

Seahorse Group (Infant 2) Program Plan

Sandcastle Child Care is licensed to provide care from 6:30am to 6:00 pm, Monday through Friday, 12 months per year. The Seahorse classroom is licensed for 14 infants ranging from the ages of 6 months to 12 months of age. The average child/staff ratio is one staff person for every three infants. Sandcastle offers a quality experience to infants through primary care giving and a safe and nurturing environment in which the infants are able to explore and learn at their own pace. Infants will be supervised by a staff member at all times. Parents are provided with a daily sheet which informs them of their child's activities throughout the day. Parents are encouraged to participate in any part of their child's day and activity during the child's stay in the program. A variety of families and cultural backgrounds are represented in the classroom. We welcome parents to participate in the classroom representing their families and cultural backgrounds. The Seahorse Group will post weekly lesson plans using the Creative Curriculum Approach and one written assessment, using the Focused Portfolio Assessment tool, will be provided to the parents prior to the child moving to Infant 3 (when the child is approximately 12 months old).

Our goals and objectives for the Seahorse room are as follows:

Physical Development:

- Gross Motor:
 - Balance and stability by control of arms and legs
 - Moving from place to place by rolling, creeping, crawling, walking
 - Pulling self up to standing position with / without assistance
 - Rolling, pushing, and throwing balls or other objects

- Fine Motor:
 - Is able to grasp objects with thumb and forefinger or whole hand
 - Is able to hold objects and manipulate them
 - Is able to put objects in a container
 - Working towards mastering feeding self at meals using utensils and cup

Emotional Development:

- Provide skills and support for relationship building

- Allow opportunities for uninterrupted concentration

- Music for dancing or relaxing

Intellectual Development

- Encourage curiosity by providing a variety of small objects of different textures, shapes, and sizes
- Talk to infant to demonstrate and promote communication and language building
- Encourage and provide opportunity for self-help skills such as feeding self
- Allow infant to interact with the other children

Social Development

- Mirrors provide opportunity for infant to develop self-image
- Talk to infant to demonstrate and promote communication and language building
- Encourage and provide opportunity for self-help skills such as feeding self
- Allow infant to interact with the other children

Seahorse Group (Infant 2) Daily Schedule:

Please note that our infants are all on their own schedules for feeding, diapering and naps. This schedule is a guide and is subject to change based on the needs of the children.

- 6:30 – 8:00 Arrival/Check Diapers
- 8:00 – 9:00 Hand Washing/Breakfast
- 9:00 -10:00 Active Learning/Story Time/ Check Diapers
- 10:00-11:00 Outside/Large Muscle/Sensory
- 11:00-12:00 Hand Washing and Lunch
- 12:00- 2:45 Art/Stories/Songs
- 2:45 - 3:30 Check Diapers/Snack/Hand Washing
- 3:30 – 5:00 Active Learning/Finger Plays/Stories
- 5:00 – 6:00 Diapers/Departure

List of activities and equipment/materials that may be provided:

Quiet: Books, quiet music, stroller rides, song singing, and storytelling

Active: Large muscle toys, large blocks, musical instruments for dancing, balls of carrying size, sensory experience such as water play

Teacher Directed: Group activities, dancing to music, using musical instruments, stroller rides, large muscle play, coloring, finger painting and art activities

Child Initiated: Manipulatives, looking at books, playing with blocks, stuffed blocks, stuffed toys, playing with trucks and cars

Please note that activities and equipment are rotated to provide for a variety of learning experiences. Toys are washed daily and mouthed toys are washed in between use.

Several strollers are shared by the Dolphin, Sea Horse, and Clownfish rooms.

This Program Plan will be reviewed once a year by both the teaching staff and the Director.

Teacher: _____ Date: _____

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Director: _____ Date: _____