

Clownfish (Infant 3) Program Plan

Sandcastle Child Care is licensed to provide care from 6:30 am to 6:00 pm, Monday through Friday, 12 months per year. Our program has received a variance from the Minnesota Department of Human Services to have a mixture of Infants and Toddlers in this classroom. The Clownfish classroom is licensed for 10 infants and toddlers ranging from 12 months to 16 months of age. The average child/staff ratio is one staff person for every 4 infants. Lesson plans will be appropriate for each age group of children in this classroom. Sandcastle offers a quality experience to infants and toddlers through primary care giving and a safe and nurturing environment in which the infants and toddlers are able to explore and learn at their own pace.

Infants will be supervised by a staff member at all times. Parents are provided with a daily sheet which informs them of their child's activities throughout the day. Parents are encouraged to participate in any part of their child's day and activity during the child's stay in the program. A variety of families and cultural backgrounds are represented in the classroom. We welcome parents to participate in the classroom representing their family and cultural background. The clownfish will post a weekly lesson plan using the Creative Curriculum Approach and three written assessments per year will be provided to the parents using the Focused Portfolio Assessment tool.

Our staff seeks the following goals for each child in the program:

- Help a child to develop a healthy self-concept through positive guidance and discipline techniques in a loving caring environment.
- To provide an atmosphere where older infants and young toddlers can play individually or in a group to begin learning social skills by learning to share.
- To encourage communication skills and language development by role modeling and speaking to children at their level.
- To give the children a love and respect for nature by providing opportunities to play and experience the outdoors.
- To provide for each child's emotional and developmental needs as described in the following goals and objectives.

Physical Development (Gross and Fine Motor)

- Gross Motor: Activities include: Large muscle play and physical movement such as running, climbing and jumping.

- Fine Motor: Activities include small muscle play which encourages manipulation of fingers and eye-hand coordination. This will be achieved through books, toys and art activities.

Intellectual Development

- Language Development- through use of words and sign language.
- Problem Solving- figuring out problems by exploring outcomes.

Social Development

- Basic routine- following the same pattern daily
- Behavior skills – (self or in a group) encourage social interaction and individual time

Emotional Development

- Create self-confidence - Children will be encouraged to do various activities for themselves.
- Allow Choices - children will be provided with different areas to explore
- Encourage curiosity and self-motivation - provide a cheerful, inviting atmosphere for play and work

Activities and equipment provided include:

- **Physical**
 - Gross Motor - Sliding, climbing on climbing toys, ball playing, dancing to music
 - Fine Motor - Coloring, painting, playing with blocks and puzzles, turning pages to books, water and sand play, play dough, lacing beads
- **Intellectual Development**

Story time, singing songs, puzzles, art, naming pictures, recognizing animal sounds
- **Social**

Group games, art activities, quiet activity time, stroller rides. There are two buggies to be shared between the infant classrooms.
- **Emotional**

Self-help skills in dressing and undressing of dolls and personal clothing, learning skills such as self-feeding

Clownfish Daily Schedule

6:30 - 7:45	Arrival in Infant 2 / Free Play
7:45 - 8:45	Wash Hands / Breakfast
8:45 - 9:30	Diapers / Active Learning
9:30 - 10:15	Art / Sensory
10:15 - 10:45	Outside Time / Large Muscle
10:45 - 11:00	Movement / Music
11:00 - 11:30	Hand washing / Lunch
11:30 - 12:15	Diapers / Story Time
12:15 - 2:30	Nap
2:30 - 3:00	Diapers / Active Learning
3:00 - 3:30	Wash Hands / Snack
3:30 - 4:45	Outside / Indoor Activities
4:45 - 6:00	Combine with Infant 2 / Depart

Our infants are on their own schedules for feeding, diapering and naps. This schedule is a guideline and is subject to change based on the needs of the children.

Intentional transitions are embedded throughout the daily schedule.

This Program Plan will be reviewed once a year by both the teaching staff and the Director.

Teacher: _____

Date: _____

Teacher: _____

Date: _____

Teacher: _____

Date: _____

Director: _____

Date: _____